

The Postgraduate Diploma in Education and Professional Development ...

is a generic qualification that includes several specialisations. One of these specialisations, Education and Training for Professional Development, has been designed for people who have a training and development role in

- the public sector
- industry
- voluntary organisations
- adult and tertiary education
- schools and other educational settings
- other work places

The programme covers, at an advanced level, a range of theoretical and practical considerations in the design, implementation and evaluation of training and professional development.

This programme may be relevant for you if you are already a trainer or have significant responsibility for the planning and design of training and development in your organisation.

Programme content 2007

The specialisation in Education and Training for Professional Development comprises three core courses and one elective course:

➤ **EDUC 569 The Design of Professional Development Programmes**

An in-depth treatment of theoretical and practical issues in the design of training and development. Topics include education and training, conducting needs analyses, models of training and development, transfer of learning and ICT in the design of professional development.

Coordinator: Liz Jones
Credits: 30 points
Timetable: First Trimester
(9 & 10 March;
20 & 21 April;
25 & 26 May)

➤ **EDUC 559 Learning, Motivation and Professional Development**

An in-depth treatment of theories and strategies for establishing effective learning environments in professional development programmes. The course includes a focus on collaborative learning, motivation, the strategic management of learning and issues related to life-long learning and professional development.

Coordinator: Dr Don Brown
Credits: 30 points
Timetable: Second Trimester
(20 & 21 July;
24 & 25 August;
12 & 13 October)

➤ **EDUC 547 Assessment and Evaluation in Action**

An in-depth treatment of assessment of learning, principles of measurement, performance appraisal, programme evaluation, quality assurance and the design of evaluation tools. Students are expected to apply ideas to their work contexts.

Coordinator: Liz Jones
Credits: 30 points
Timetable: Third Trimester
(15 & 16 November;
14 & 15 December 2007;
11 & 12 January 2008)

➤ **Elective course**

30 further points selected from any postgraduate programme approved by the Head of School.

The Postgraduate Diploma...

- is equivalent to one year of full-time study (120 credits)
- would normally be studied part-time
- comprises **three** core courses and **one** elective course (30 points)

Entry requirements

The programme is at postgraduate level. The entry requirement is a relevant qualification and/or extensive practical, professional or scholarly experience.

Discuss the entry requirements with the Programme Co-ordinator who will advise you on whether you are able to enrol.

Depending upon your background you may be required to attend an interview to determine your eligibility for this programme.

Teaching arrangements

Core courses are taught over two three day blocks (six days per course). Block teaching includes 3 Saturdays.

To find out more

For an application form and further information, please contact Adrita Mukhopadhyay at the School of Education Studies:

Phone: Adrita 04-463 5348

Fax: Adrita 04-463 5349

Email: ETPD@vuw.ac.nz

Appointments

Liz Jones is the Programme Co-ordinator. Please contact Liz to discuss the programme and your application, including your background experience prior to enrolling.

Phone: Liz Jones 04-463-5939

Email: liz.jones@vuw.ac.nz

You can also visit our website:

<http://www.vuw.ac.nz/education>

SCHOOL OF EDUCATION STUDIES

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VICTORIA UNIVERSITY OF WELLINGTON
Te Whare Wananga o te Upoko o te Ika a Māui



*A specialisation in Education
and Training from the
School of Education Studies*

Postgraduate Diploma in Education and Professional Development

**Specialisation:
Education and
Training for
Professional
Development**

*A programme that can be tailored
to fit your work context*

2007