

# NASDAP

## Newsletter 2 / 2009

**President**  
Annette Taylor  
c/- Nelson College  
Private Bag 16, Nelson Mail Centre  
NELSON 7042  
Phone: 0-3-548 3099 Ext 862  
Fax: 0-3-546 6932  
Email: ta@nelcollege.school.nz

OFFICIAL NEWSLETTER OF THE NATIONAL ASSOCIATION OF SECONDARY DEPUTY AND ASSISTANT PRINCIPALS

## NASDAP Newsletter 2 / 2009

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### PRESIDENT'S REPORT May 2009



Nga mihi nui ki a koutou  
Haere ki tenei panui

I trust that Term 2 began smoothly for you all and I am sure that like all Assistant and Deputy Principals, the term has past by in a flash. As I type this, May

is almost over – time flies when you are a senior manager!

Executive met on Friday 22 May and our guest speaker for this meeting was the Rt Hon Anne Tolley, Minister of Education. This is the first time a Minister of Education has attended a NASDAP Executive meeting [despite numerous attempts with previous Ministers] and for that, we are grateful to Anne.

She began by indicating the Government's priorities for education in the upcoming 18 months and then Executive asked Anne a series of questions that centred upon:

1. The use of section 27 and 71 by schools
2. The funding of Alternative Education and the results of the Alternative Education Review
3. Property issues
4. The provision of professional development for the revised Curriculum, being provided by PPTA [which we are grateful for] and the issues surrounding this
5. The nationalisation of language in reporting.

A full synopsis of Anne's time with us appears in the minutes of this meeting.

During the May meeting, Executive discussed at length the "Professionalisation of NASDAP", namely around the quality of the *Newsletter* and what we can offer to members. There was discussion that at times, it is hard to separate the Professionalism of

NASDAP away from the Industrialism that we face in our day-to-day positions. It was acknowledged that NASDAP has come along way since 1996, and that we are working hard to ensure your voices are heard. If you have any suggestions as to what you would like us to do for you, please do not hesitate to email me and/or your regional Executive member. We want to ensure that we are working for you and on your behalf.

I am pleased to advise that Assistant and Deputy Principals' voices continue to be heard with educational stakeholders and for those Executive members who sit on working parties and/or committees on your behalf, I say thank you. Lynette Parish and Sarah Stenson are part of the *Leaders for the Future* Ministry of Education programme; Geoff O'Halloran meets regularly over *Payroll*; Penny Prestidge attended an International Symposium entitled "Assessment for Learning" [as a SPAC representative, but she was able to report to Executive about the two-day event] and I sit on the *Leaders Forum* that meets in Wellington at least three times a year.

I was recently asked to work with two other people and contribute to the foreword for the *Leadership BES – School Leadership and student outcomes; identifying what works and why*. It is a credit to the work each of us does in our schools, that educational stakeholders feel it important to consult with us, over matters that we have day-to-day dealings with.

A group of committed Deputy and Assistant Principals in Hawke's Bay are hosting the NASDAP Biennial Conference from 26-28 August and the details are available on our website: [www.nasdap.org.nz](http://www.nasdap.org.nz). The Conference is open to all Deputy and Assistant Principals from New Zealand. NASDAP Executive were shown a copy of the

programme and the team have worked hard to create a Conference that has a mixture of professional and intellectual debate, with time for 'socialisation' in a region that has a lot to offer. I encourage you to attend this professional development opportunity if you can and all the very best to the team organising the Conference.

The AGM for 2009 will be held on Thursday 27 August 2009 in Hastings. Thank you very much in advance to the Conference team for making time in the Conference programme to allow this constitutional process to take place.

In the year of the Biennial Conference, there is no *Newsletter* for that term, as Executive meets in the evening before the start of the Conference and timing prevents the production of that term's *Newsletter*. The Term 4 *Newsletter* this year, will contain AGM information and of course, regular information such as minutes, items of interest and regional reports.

A final reminder to you all, should you be considering applying for the NASDAP Scholarship – do not forget that applications close on 31 July 2009 at 4 pm and full details are available on the website. This is a prestigious scholarship worth \$12,000 (\$6,000 of salary funding from the Ministry of Education and \$6,000 from NASDAP) in total and it does provide a vehicle for Assistant and Deputy Principals to further enhance their leadership and management skills.

By the time you read this *Newsletter*, the July vacation will be very close and we will all be in need of some rest and relaxation. If you travel, travel safely.

Arohanui  
Annette M Taylor

## EXECUTIVE NEWS

### NASDAP Executive 2007-2008

#### Northland

Roy Fletcher,  
Otamatea High School  
ohsdp@ihug.co.nz

#### Auckland (south of Mahurangi to Counties/Manukau)

Sarah Stenson,  
Epsom Girls Grammar  
sn@eggs.school.nz

Gerri Shorter,  
St Cuthbert's College  
gshorter@stcuthberts.co.nz

#### Waikato, King Country, Thames Valley

Lynette Parish,  
Matamata College  
ph@matamatacollege.school.nz

#### Western Bay of Plenty, Bay of Plenty

Betty Wakelin,  
Taupo-nui-a-tia College  
Betty.Wakelin@taupocollege.ac.nz

#### East Coast, Hawke's Bay

June Clark,  
Karumu High School  
JClark@karumu.school.nz

#### Taranaki, Manawatu and Wanganui

Phil Keenan,  
Stratford High School  
kp@stratfordhigh.school.nz

#### Wellington, Hutt Valley and Wairarapa

Geoff O'Halloran,  
Tawa College  
GOHalloran@tawacol.school.nz

#### West Coast, Nelson and Marlborough

Annette Taylor,  
Nelson College  
(President/Treasurer)  
ta@nelcollege.school.nz

#### Canterbury and Aoraki

Penny Prestidge,  
Avonside Girls High School  
pprestidge@avonside.school.nz

#### Otago and Southland

Noreen Melvin,  
Southland Girls High School  
Noreen.Melvin@Southlandgirls.school.nz

### MINUTES OF THE NASDAP EXECUTIVE COMMITTEE MEETING HELD ON FRIDAY, 22 MAY 2009 at the CONFERENCE ROOM, AIRPORT, WELLINGTON

#### PRESENT

Annette Taylor, Penny Prestidge, Roy Fletcher, Betty Wakelin, Lynette Parish, Gerri Shorter, June Clark, Sarah Stenson, Geoff O'Halloran, Noreen Melvin, Phil Keenan, Sandra White (Minute Secretary).

#### APOLOGIES

Nil

The meeting commenced with members preparing questions to ask the Hon. Anne Tolley, Minister of Education, who is today's guest speaker. The Minister is only available from 10.15 am – 11.15 am; thus the order of the usual meeting is changed to accommodate this.

#### MINUTES OF LAST MEETING

The minutes of the meeting held on Friday, 6 March 2009 were confirmed as read.  
Annette Taylor/Roy Fletcher CARRIED

#### MATTERS ARISING FROM THE PREVIOUS MINUTES

A Scholarship Selection Committee for 2010 was formed of Phil Keenan, Lynette Parrish, Annette Taylor and Professor John O'Neill (Massey University).

Members were asked to report on feedback from their regions regarding the conditions suggested for assisting regions with conferences. Most seemed happy with the suggestions; some thought the seeding grant could be larger. Hawke's Bay, who are hosting the 2009 conference, were concerned that the proposed changes would affect them. Annette responded no, as they undertook to host the event prior to the suggestions.

Suggestions were made that smaller regions could combine together to co-host a conference and also alternate with overseas venues as these can be more cost-effective than NZ venues. Also a joint conference with Australia, namely New South Wales and/or Victoria was a possibility. Another area thought that smaller areas could host a conference – one from Monday-Thursday; the other Friday-Sunday. Annette will contact some conference organisers in Australia.

Very positive feedback was received from Steve Bovaird's presentation.

Annette had priced a generic banner for NASDAP Conferences but it was expensive. Gerri Shorter offered to undertake more research on a banner that is a metre wide and approximately three - five metres long.

Annette Taylor and Geoff O'Halloran are giving a 1½ hour talk at the TRCC Conference for new Assistant and Deputy Principals in Wellington on Wednesday 8 July.

Various suggestions were made regarding the *Newsletter*, namely to modernise it further – perhaps colour? Sponsorship for the *Newsletter* was also discussed and Phil Keenan is to approach his school's supplier of photocopiers to determine their interest. Executive committee members were asked to consider what would be of interest to DPs/APs.

The Term 3 meeting will be held on the Tuesday prior to the 2009 Conference. Those Executive attending will have a dinner meeting, organised by Gerri Shorter at 7pm on 25 August 2009 in Napier. Gerri to communicate whereabouts to Executive Committee members.

#### TREASURER'S REPORT

120 schools have still not paid their subscriptions to NASDAP therefore \$17,000 owes. No *Newsletter* will be sent to those schools after 31 July 2009, if their subscription still remains unpaid. Annette will re-send accounts and also a list to each Executive member of schools in their region so they can follow up. It is important that Deputy Principals' and Assistant Principals' know that NASDAP's main focus is professional development and raising the profile of this group of educational leaders with educational stakeholders.

Moved that the Treasurer's Report be accepted and the Accounts payable be approved.  
Annette Taylor/Gerri Shorter CARRIED

#### GENERAL BUSINESS

##### CONFERENCE – Hastings, 2009

It was suggested that we could video speakers/presenters and put them on the website (with their permission). June to discuss this with the Conference Organisers.

##### ROLE OF NASDAP EXECUTIVE

Noreen asked for clarification of Executive Committee Members' roles and for guidelines to be written up for new committee members. She would like to know how other Committee Members operate in their regions.

Committee members stated that the role of Executive Committee Members is to represent their

collective voices of APs and DPs in their region. To try to raise the profile of our voices as a group with educational stakeholders continues to be at the forefront of our work. All regions operate their local organisations differently.

It was felt that NASDAP should pursue a new initiative where Leadspace (Ministry of Education) left off. If an Executive Committee member finds a speaker/course they feel would be useful for others, ask one other member and if they agree, it can be sent to the website.

Ask members in your regions if they have a good course/presenter to let you know so it may be put on the website.

Annette to have an article on the front page directing people to the "Opportunities" page.

#### EDUCATIONAL STAKEHOLDERS INVOLVEMENT *Leadership BES*

Annette has been asked to be part of writing the foreword for the next 'BES' – "Does Leadership have an Impact on Student Outcomes". The first of two meetings is set for Tuesday 26 May 2009.

*Middle* – Senior Leadership (Kiwi Leadership)

Sarah and Lynette represent NASDAP on this group.

*Payroll* – Geoff O'Halloran

Geoff didn't attend the last meeting so will forward information to members when it arrives.

*International Symposium on the Assessment for Learning* – Penny Prestidge

There was an impressive line-up of international speakers who gave two-hour sessions. There were people from Canada, USA, UK, Norway, and Tel Aviv. It was encouraging. Formative assessment – good feedback works as long as it isn't about behaviour. NZ is a leading country in terms of what we are doing with assessment. It is available on DVD – Penny is awaiting a response to her request. Penny to recommend speakers to all Executive Committee Members from the Symposium.

#### SPAC

Geoff O'Halloran: Has topics to take to the SPAC meeting – if anyone has others, please send them to him.

- 1) DP's sabbatical
- 2) 21 days 'Acting Up' allowance
- 3) Senior Management allowance
- 4) Liaison with NASDAP
- 5) Workload.

It was also discussed that the ERA training, that is a joint event between PPTA, STA and Department of Labour, is well worth attending. Many Executive have attended in the past, and the information provided over the two days is vital for senior managers. Contact your local PPTA Field Office for more information.

## NZQA PARTICIPATION RATES

Roy questioned some of the possible implications of NZQA's participation rate statistics for NCEA Levels 1-3. Annette's school had noticed significant changes in some schools' statistics when comparing the percentage of the roll gaining qualifications with the participation rate statistics. (Please refer to the *Newsletter*, General News, as there is a reply from Bali Haque, outlining NZQA's reasons for these statistics.)

## TERM 4 2009 SPEAKERS

Bali Haque and Tony Turner were suggested – Annette will write to them both, to assess their availability for Friday 30 October 2009.

## REVISED CURRICULUM and NATIONAL STANDARDS REVIEW

Discussion ensued about the issues that many schools have faced/will face around the lack of facilitators in some subjects for the curriculum support days.

Also acknowledged was the National Standards Review and the fact that this is being looked at, at the same time as the implementation on the revised curriculum.

A letter should be written regarding our concerns about the clash of focus for schools of Revised Curriculum Implementation and Standards Review. We would like recognition that schools and school leaders are working hard to implement this. Further clarification needed from Minister about Level 2 being the minimum qualification for apprenticeships. Annette to draft a letter on NASDAP's behalf.

## REGIONAL REPORTS

*Auckland:* Successful day and another one next week. Link on the webpage.

*Taranaki:* Term 1 meeting run at WIT. Another next week.

*East Coast/Hawke's Bay:* Massey University College of Education presented a session on Kiwi Leadership. The group has established a meeting shortly with the Manager of the Napier Ministry Office – Melissa O'Carroll. The group is also busy focusing on the conference in August. In relation to the 2009 Conference, please encourage people to come.

*Wellington/Hutt Valley/Horowhenua/Wairarapa:* In Term 1, Kate Gainsford, newly elected PPTA President spoke to the group about how she was finding the transition from being a Deputy Principal into leading a large union organisation. A meeting is to be held on 22 June in Trentham Gardens, with the focus being on Aspiring Principals' and Leadership.

*Top of the South:* Has had no formal meeting, but on behalf of the 30 Assistant and Deputy Principals within this region, Annette farewelled Jim Scott from Waimea College after many years of service. The group wish Jim well for his retirement.

*Canterbury/Aoraki:* One of the local DPs called a meeting on the revised curriculum implementation. The next meeting is scheduled for 12<sup>th</sup> June, for a half-day. This region has asked for Support Services to present three different approaches to the new curriculum for consideration and strategies. Friday before end of term, drinks and nibbles; 4-5 people meeting once a term, talking about issues – sort of "supervision" in an informal way.

*Southland/Otago:* Have both had meetings in the last term. Both groups are thinking about joining meetings. At conference last year, leadership was brought up. University of Otago has picked this up and issues have been discussed and leadership sessions on coaching and mentoring have been offered. Professional development for aspiring principals and all leaders is being planned.

Annette thanked everyone for their attendance and commitment.

The meeting closed at 2.35 p.m.

## GUEST SPEAKER

MINISTER OF EDUCATION,  
RT. HON. ANNE TOLLEY



**Ms Tolley** outlined the new Government's priorities. As we are heading into a recession, the economy dominates them. Productivity levels and skill levels of New Zealanders need to be lifted for a 21<sup>st</sup> Century work environment.

Young Maori and Pacifica students need to achieve at comparable levels to other ethnic groups.

The Government have six priorities for education:

- 1) Early Childhood – increase participation
- 2) Primary and intermediate – the Draft National Standards are out for comment. Expectations are around Numeracy and Literacy. Parents need clear information as to what the weaknesses are with their children.
- 3) A minimum of NCEA level II for all students prior to leaving school.
- 4) Tertiary – making sure our qualifications system is credible and responsive to the needs of students and the economy. What works well for Maori students also works well for all students.
- 5) Acknowledgement of language, culture, and identity personalised learning. We ask that schools have a professional response for all students. Involvement in family and whanau to help with students' learning.

6) An efficient response and effective Ministry that works to support teachers. Professional development for each school may be different. Regional Officers and Property – we need clear rules in regions so it does not come back to Wellington – Ministry should be there supporting teachers and schools. At secondary school we need to make sure that all young people leave with qualifications that they need. Truants – we need to encourage disengaged students in learning.

Annette thanked Ms Tolley for coming to talk to NASDAP Executive and opened the floor for members to ask questions.

**Betty: Alternative Education:** We have a concern that funding has not been raised since the inception of the programme 12 years ago. We do not have any place within the school to be able to run alternative education so we hire a building close to the school. We pay market rental for the building and costs of staffing and electricity have also risen in the past 12 years. Our centre is seen as a model of best practice in the region. We believe part of the reason for its success is that we have a trained secondary school teacher as its manager and employ another trained secondary teacher to supervise lessons part-time. There is also a trained primary teacher as a part-time teacher aide. This level of staffing is required so that there are always two staff present at all times – essential for health and safety of the staff who are dealing with students who have the potential to be quite violent – the 1-5% of students with high-risk behaviours referred to at the student behaviour summit. Can more funding not be made available reasonably urgently to support alternative education?

**Answer:** Ms Tolley has not received the report on Alternative Education yet. The Ministry has been asked to re-shape the document in line with the new Government's policies. There will be no movement in the current budget but it is part of the work Government will be doing this year. There are very good models where it is working extremely well and others not so well. We need consistent quality.

**Roy: Section 27:** In response to a statement about the use of Section 27 made in the Minister's reply to Annette (21/04/2009) the question was asked: What provision has the Government made to deal with serious behavioural problems? Sometimes people working with these students are not qualified to do that job.

**Answer:** You get paid for every child even those with severe learning and behavioural needs. We need a response for every child. There will be some children who need extra help and you do get extra help for them. If you cannot help those students,

that funding goes to another school who takes those children. The interim response fund was very effective and provided extra help and we promised to increase that. We are trying to get resourcing back to the schools so you can make decisions on those children. We want to get away from you having to ask the government for extra money when you have a behaviour problem with a student. We have got to make better pathways for some of these students. Sometimes the school environment is not the best place for a particular child.

**Sarah: Property:** Most schools have had to develop their property in an ad hoc manner. It costs more and more to maintain schools like this. There is frustration that there is no funding to help schools re-develop.

*Answer:* There is a fund specifically focussed on replacing buildings which have reached the end of their economic life. This is done on an annual basis but it depends where you sit in the queue. There is a major review of property taking place.

**Sarah:** We would like some clarification on the rules regarding this as there are inconsistencies from region to region.

*Answer:* TEZ – I am trying to organise it so I can have the power to make the final decision. The Ministry often does not believe schools when they are told about roll projections. The National Party has a philosophy that students should have a choice as to which school they go to.

**Noreen:** Revised Curriculum – Provision of Training: Our experience is that it is not co-ordinated. We are spending a lot of our own professional development money trying to meet our own needs. PPTA have picked up the provision of the curriculum support days and for that we are grateful. We are concerned about the huge fundamental pedagogical shift for our staff and schools. What can we look at?

*Answer:* ERO says the majority of schools are well prepared.

**Noreen:** We have done a lot of work on our own.

*Answer:* ERO are finding some schools which are not. The draft has been out there – it has taken place over five years' work.

**Noreen:** The capacity for schools to put it in place takes a lot of time and effort to put in place. They want a better co-ordinated approach.

**Annette: Teacher Only Days** – there were no facilitators for English and Mathematics in Nelson.

**Phil:** What secondary schools are not doing well and what is the Ministry doing for them?

*Answer:* I have only recently become Minister and I have asked ERO how schools are prepared for the implementation of the revised curriculum. They have told me that the majority of schools are well prepared and some are even implementing it now. I suggest you put your concerns down in writing and I will get answers.

**Annette:** Most of us round this table would have been the Curriculum Co-ordinators for the training session. We will forward responses to you.

**Lynette:** Nationalisation of the Language of Reporting: Where did the language of reports and concerns come from?

*Answer:* It is a common complaint. I have seen some horrific reports which parents don't understand. Some schools do it well and others don't. Some schools needed help with ideas.

**Annette:** Why do schools have to develop policies which the Ministry could develop generically for all schools to adopt?

*Answer:* We believe in Tomorrow's Schools.

#### **Roy: Zoning**

It would be great to see some relaxing of the rules around zoning. It seems difficult to justify denying parents the right of choice if the revised curriculum enabled schools to develop a curriculum that is unique to what they felt a specific community.

**Sarah:** It would be nice if students who live in neighbouring zones could have an advantage over students who live a long way away.

**Penny: School Refuses:** We wait the statutory 21 days and then NET a student – it takes 3-4 months before there is a response.

*Answer:* There is a review underway regarding truancy services. We need to find a better way of making that money work. Send me any ideas you have. I'd like to make a deadline of the beginning of next year.

Annette thanked the Minister for attending the meeting, and answering honestly the questions that Executive posed to her.

## GENERAL NEWS

### NASDAP SCHOLARSHIP for 2010

#### Have you considered applying for the NASDAP Scholarship for 2010?

It is considered a prestigious scholarship by the Ministry of Education; you receive \$6000 worth of teacher relief to cover your salary and \$6000 from NASDAP.

Details are located on our website:

[www.nasdap.org.nz](http://www.nasdap.org.nz).

The NASDAP Scholarship is open to all Deputy and Assistant Principals currently employed in secondary and area schools throughout New Zealand, who have demonstrated strong interest and success in the practice of educational leadership and who are likely to benefit from the learning and experience, in their own practice, for their school and for the wider secondary education community. Their school must be a current financial member of NASDAP.

*Applications close with the President of NASDAP, on 31 July annually.*

*Please consider an application! We want to support Assistant and Deputy Principals investigate further the leadership and management.*

*Annette M Taylor*  
Scholarship Committee

### SUBSCRIPTIONS

In January all schools were sent their 2009 subscription notices.

Inside the envelope along with the invoice was the form to register the names of the senior managers within your school. *Please ensure that this form is completed as it is important for us to maintain an accurate database of members within each school.*

A reminder invoice will be sent to those schools that have yet to pay their subscription. If payment is not received by 31 July, then membership to NASDAP will expire.

We encourage you to pay your subscriptions as soon as possible please.

If you have any queries around your subscriptions, please do not hesitate to contact me.

*Annette M Taylor*  
Treasurer

### A copy of the letter received from Bali Haque, Deputy Chief Executive on Participation rates.

14 May 2009  
Annette Taylor  
Email: [TA@nelcollege.school.nz](mailto:TA@nelcollege.school.nz)

Dear Annette

#### Subject: Participation-based method for calculating statistics

Thank you for your email of 6 May 2009 inquiring about New Zealand Qualification Authority's move to participation-based method for calculating statistics.

Until 2008, NZQA has reported qualifications achievement by secondary school students in terms of the percentage of students on senior secondary school rolls (Year 11 and higher) achieving NCEA (and other NQF) qualifications. From 2008 on, NZQA will, in addition to these roll-based reports, also report the percentage of participants for each level of NCEA who have achieved the qualifications.

A participant for a level of NCEA in a given year is defined as a student who, on the basis of their past achievement in, and present entries for, National Qualifications Framework (NQF) standards can potentially achieve that qualification by the end of the year. Conversely, a student is not classified as a participant for a qualification if they are not entered in sufficient credits to obtain that qualification.

There are two main reasons for producing the new participation-based reports in addition to the existing roll-based reports. The first is that a participation-based report provides information regarding the proportion of students who can be inferred as attempting to gain a qualification, that actually gain that qualification. Clearly if a student is not entered for sufficient credits to gain a qualification in a given year, it can reasonably be inferred that they do not intend to gain that qualification in that year.

The second reason for producing the participation-based report is that schools vary widely with respect to the proportions of their senior rolls that undertake sufficient assessment to obtain NCEA qualifications. There is a variety of legitimate reasons for a candidate not to do so; they may be part-time or intending to pursue an NCEA level over more than one year. They may be attempting to obtain a non-NCEA NQF qualification such as the National Certificate in Business Studies, or a non-NQF qualification. For schools with substantial numbers of students in any of these categories, the participation-based report gives a much more accurate reflection of the performance of their students in NCEA than a report based on the entire roll.

Yours sincerely

*Bali Haque*  
Deputy Chief Executive.

## NEW WEBSITE FOR NEW ZEALAND SCHOOL LEADERS LAUNCHED

Educational Leaders, a new website for New Zealand's school leaders, was launched by the Minister in mid-April. Educational Leaders builds on the best of the previous school leadership site for principals, LeadSpace, and also targets aspiring and middle and senior leaders as well as tumuaki.

It serves as a first port of call for support material that will help educational leaders at all school levels to link effectively with professional learning information, support people and networks, and online collaboration tools.

Problem solving and leading change are key leadership activities, and Educational Leaders aims to provide materials and tools that will support these activities. Building collections of local stories and problem-solving scenarios that give users insights into how other leaders deal with day-to-day issues will be a major part of the site as it develops over time.

Capitalising on and sharing the experience of current practitioners will be a key aspect of Educational Leaders.

Passwords are not necessary to access the new site and navigation is straightforward, as is searching for information through a powerful search engine. The design is clean and simple. Users can register to make comments in open access forums if they wish.

The web address for Educational Leaders is: [www.educationalleaders.govt.nz](http://www.educationalleaders.govt.nz)

*Pauline Scanlan*  
Communications  
Professional Leadership Team  
Ministry of Education

Phone: 03-3263330  
Mobile: 021-0302290

## NASDAP WEBSITE [www.nasdap.org.nz](http://www.nasdap.org.nz)

Do you use our website?

We are trying our outmost to keep the information on the website up-to-date and relevant.

If there is *any information – courses and conferences, items of interest ...* that you think members should know about, please email me on [ta@nelcollege.school.nz](mailto:ta@nelcollege.school.nz) and I will ensure the information is shared via this portal.

*Annette M Taylor*  
President

## APOLOGY

Apologies for the late delivery of the Term 1 *Newsletter*.

The hold-up was with NZ Post and the 'regulations' around permit post. I made a decision to use permit post, to save the organisation 9c *per newsletter* posted. Over a year's posting, that is a saving that we can use in other ways. I trust that you have all received your copy of the Term 1 *Newsletter*, and I can assure you, the delay in delivery will not happen in the future.

*Annette M Taylor*  
President

## CONFERENCE

### NASDAP CONFERENCE 2009



**The National Association of Secondary Deputy and Assistant Principals and the Hawke's Bay Deputy and Assistant Principals' Association invites Deputy Principals, Assistant Principals and Aspiring Senior Managers to attend this year's biennial NASDAP Conference to be held at Hawke's Bay Opera House, 26 – 28 August 2009**

The theme is '*Into the Future*' – educationally focused with a large number of learning and management papers and workshops presented.

International Keynote Speakers include:

*Emeritus Professor Frank Crowther* – leading international scholar on Leadership

*Tony Mackay* – focus on strategic thinking and facilitation for government bodies, education agencies and think tanks

*Julia Atkin* – What is powerful learning? What is it powerful to learn?

New Zealand presenters:

*Steve Maharey*, Vice Chancellor of Massey University

*Karen Sewell*, Secretary for Education, Chief Executive of NZ Ministry of Education

*Graham Stoop*, Chief Review Office, Chief Executive of the Education Review Office

Plus a selection of experts on relevant issues including: Contractual Law Employment, Change Management, Student Voice, Gifted Pacifica, Strategic Planning and more.

The social programme includes a furniture factory tour, Winery, Art Deco and Golf

**Full programme and all details can be viewed on [www.nasdap.org.nz](http://www.nasdap.org.nz)**

Email [mandy@conferenceteam.co.nz](mailto:mandy@conferenceteam.co.nz) for a registration brochure or register on line at [www.nasdap.org.nz](http://www.nasdap.org.nz)

We look forward to welcoming representatives from your School to Hawke's Bay.

# NASDAP

## Newsletter

**Official Newsletter of the  
National Association of Secondary Deputy and  
Assistant Principals**

*Newsletter layout: EDiNK DESIGN (Derek Olphert)*