

# NASDAP

## Newsletter 1 / 2010

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OFFICIAL NEWSLETTER OF THE NATIONAL ASSOCIATION OF SECONDARY DEPUTY AND ASSISTANT PRINCIPALS

### NASDAP Newsletter 1 / 2010

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#### PRESIDENT'S REPORT March 2010



Nga mihi nui ki a koutou  
Haere ki tenei panui

Happy New Year to one and all and I trust that the 2010 school year began successfully. As I type this, it is three weeks into Autumn and before we know it, Easter will be here and Term 1 will be near completion.

Executive met on Friday 5 March and we spent the majority of the morning discussing the strategic roadmap that NASDAP needs to take in order to continue as an organisation that meets the needs of our members. The debate began with Executive viewing Objective Four of our Constitution (these are cited in the Minutes).

There was a strong feeling that NASDAP plays an important advocacy role for members and the need for us to focus on Leadership and the development of professional leadership in order to appeal to all of the Assistant and Deputy Principals around New Zealand. We spoke about the following:

1. Ensuring that regions advertise to other regions any professional development opportunities – this facilitates the co-ordination of 'Best-Practice'.
2. Ensuring that there is a network of peers that have the opportunity to connect to/with each other.
3. Ensuring there is a systematic way of providing advocacy, especially complementing what is already happening on behalf of AP's and DP's that are PPTA members through SPAC.

Executive will seek their regions opinions on a pathway forward for NASDAP to meet the constitutions objectives and ensure that there is a focus on professional development, leading the leaders and advocacy.

After the meeting on 5 March, I received Phil Keenan's resignation from NASDAP as he was successful in his application as the Principal of Stratford High School. I would like to take this opportunity to thank Phil for his contribution to NASDAP over the past ten+ years. Phil had an ability to 'cut to the chase' of any matter and his personal and professional insight will be missed. We wish Phil all the very best for the future.

Elections for positions of office were held for 2010-2011, and the positions are:

- President – *Annette Taylor*
- Vice-President – *Penny Prestidge*
- Treasurer - *Annette Taylor*
- Minute Secretary – *Sandy White*
- Membership Secretary (a newly created position) – *June Clark*

Along with the newly created position of Membership Secretary, some of the key tasks that NASDAP undertake on your behalf have been shared out amongst Executive. They are:

1. *Newsletter* Production – jointly shared by *Roy Fletcher* and *Noreen Melvin*
2. *Website* – *Lynette Parish*, *Gerri Shorter* and *Sarah Stenson*.

If you have anything that you wish to place in the *Newsletter* and/or on the website, please contact these Executive members directly.

I wish to take this opportunity to remind you all to apply for the NASDAP Scholarship for 2011. It is deemed to be a prestigious award by the Ministry of Education and it is worth \$12,000. Applications

close on 30 July 2010 and information on how to apply is on our website – [www.nasdap.org.nz](http://www.nasdap.org.nz). The award equates to approximately 10-12 weeks leave from your school and there is an expectation that successful applicants present their findings to their local APDP Network and at the bi-ennial conference. Please do not hesitate to contact me should you require further information.

This year's recipient is Juliette Hayes, previously a Deputy Principal at Waikato Diocesan School for Girls, now Principal of Geraldine High School. She is going to continue her research into Professional Learning Communities (PLC) within a school. We look forward to Juliette's scholarship report later in the year.

Executive discussed other possible guest speakers for 2010 and it is hopeful that we can secure Kate Gainsford (President of PPTA) for the 7 May meeting. We are also going to hear from Kevin Shore, Deputy Principal at Wanganui High School, about seeking NASDAP's help and endorsement of his EEd research into the role and importance of a career Assistant and Deputy Principal. It is a sadly lacking area of research and Executive believe it is a timely and worthwhile project.

We continue to have positive relationships with NZQA, ERO, MOE, and PPTA. If there are any other speakers and/or other groups that you think we should be making contact with, please let me know. It is important that we provide valuable information to you all.

By the time you read this *Newsletter*, Easter will be only a few sleeps away. Enjoy the April vacation. If you travel, travel safely.

Arohanui

Annette M Taylor

**H**ave you introduced an innovative approach to curriculum change?  
- share it!

Contact Roy Fletcher or Noreen Melvin.

## EXECUTIVE NEWS

### NASDAP Executive

#### Northland

Roy Fletcher (Newsletter production)  
Otamatea High School  
ohsdp@otamatea.school.nz [new]

#### Auckland (south of Mahurangi to Counties/Manukau)

Sarah Stenson (Website)  
Epsom Girls Grammar  
sn@eggs.school.nz

Gerri Shorter (Website)  
St Cuthbert's College  
gshorter@stcuthberts.co.nz

#### Waikato, King Country, Thames Valley

Lynette Parish (Website)  
Matamata College  
ph@matamatacollege.school.nz

#### Western Bay of Plenty, Bay of Plenty

Betty Wakelin,  
Taupo-nui-a-tia College  
Betty.Wakelin@taupocollege.ac.nz

#### East Coast, Hawke's Bay

June Clark (Membership Secretary)  
Karumu High School  
JClark@karumu.school.nz

#### Taranaki, Manawatu and Wanganui

(Position is vacant and plans are under way to replace Phil.)

#### Wellington, Hutt Valley and Wairarapa

Geoff O'Halloran,  
Tawa College  
GOHalloran@tawacol.school.nz

#### West Coast, Nelson and Marlborough

Annette Taylor (President/Treasurer)  
Nelson College  
ta@nelcollege.school.nz

#### Canterbury and Aoraki

Penny Prestidge (Vice-President)  
Avonside Girls High School  
pprestidge@avonside.school.nz

#### Otago and Southland

Noreen Melvin (Newsletter production)  
Southland Girls High School  
Noreen.Melvin@Southlandgirls.school.nz

## MINUTES OF THE NASDAP EXECUTIVE COMMITTEE MEETING HELD ON FRIDAY, 5 MARCH 2010 at the CONFERENCE ROOM WELLINGTON AIRPORT

### PRESENT

Annette Taylor, Penny Prestidge, Roy Fletcher, Betty Wakelin, Noreen Melvin, Sarah Stenson, June Clark, Lynette Parish, Gerri Shorter, Geoff O'Halloran, Sandra White (Minute Secretary).

### APOLOGIES

Phil Keenan

### MINUTES OF LAST MEETING

The minutes of the meeting held on Friday, 22 May 2009 were confirmed as read.

Annette Taylor/Roy Fletcher

CARRIED

### ELECTION OF OFFICERS

After a discussion over spreading the workload of the President, Annette Taylor was nominated as President by Gerri Shorter, seconded by Betty Wakelin.

CARRIED

Penny Prestidge was nominated as Vice-President by Annette Taylor and seconded by Geoff O'Halloran.

CARRIED

Sandra White was nominated as Minute Secretary by Sarah Stenson and seconded by Lynette Parish.

CARRIED

Annette Taylor was nominated as Treasurer by Lynette Parish and seconded by Gerri Shorter.

CARRIED

It was moved that a position of *Membership Secretary* be created, to be responsible for the task of Registration Lists for each of the ten geographical regions. June Clarke was nominated by Annette Taylor as Membership Secretary, seconded by Roy Fletcher.

CARRIED

A *Communications Committee* was established. Roy Fletcher and Noreen Melvin will take over the publication of the *Newsletter*; Annette and Penny will jointly check the *Minutes* of each meeting; Lynette Parish, Sarah Stenson and Gerri Shorter will take over the *maintenance of the Website*.

The deadline for the first *Newsletter* for 2010 is midnight, Wednesday 17 March 2010. *Articles/Information must be in RTF format.*

### TREASURER'S REPORT

Annette tabled her report which detailed that in the past two years there have been the following amounts owing in unpaid subscriptions:

1.	2008	\$6000
2.	2009	\$6750

Inside the 2010 subscription notices, there was a personalised letter to each 2009 School that had not paid their subscription.

Schools are always required to send in their payments as well as the registration form each year. In 2010, the registration form is on BLUE paper.

In light of the new position created, Annette to send all of the blue forms she has received so far to June. Annette will send to everyone a copy of their schools' database. June will update the regional databases and liaise with each region. A generic school E-mail address is to be added to registration form. The Kawerau College Directory of Secondary Schools is useful for this, available from Kawarau College.

Moved that the Treasurer's Report be accepted and the Accounts payable be approved.

Annette Taylor/Geoff O'Halloran

CARRIED

### CORRESPONDENCE

#### Inwards

- ERO Annual Report – 30 June 2009
- Connex Event Innovators (Rotorua) 29 July 2009
- Book Discussion Scheme 24 August 2009
- Darwin Convention Centre 1 September 2009
- Teachers 09 Spring Issue (NZTC) 1 September 2009
- ERO "RTL" Report 30 September 2009
- PPTA 3 September 2009 – thanking the Hawke's Bay Conference Committee for the opportunity for Mychael Stevenson to present workshops
- IRD 29 September 2009 – Non-Profit Body Tax Exemption
- Ministry of Economic Development (Companies Office) 7 October 2009 – advising of change of details for filing annual reports
- Ministry of Education 22 October 2009 – thanking Annette Taylor for being one of four people involved in writing the APDP Synthesis for the BES Leadership
- TRCC Annual Report 10 November 2009
- Kevin Shore from Wanganui High School 18 November 2009 – requesting NASDAP's help with his study
- IRD 20 November 2009 – Non-Profit Body Tax Exemption – further correspondence
- IRD 19 January 2010 – Non-Profit Body Tax Exemption approved

- E-mail 15 February – Karly Liddell, Global Education.

#### Outwards

- Inland Revenue Department, acknowledging receipt of letter and that the change in the Constitution will occur at the 2010 AGM, due to be held on 17 June 2010 at 12.30 pm in Taupo.

It was moved that the additional clause in the Constitution in relation to the non-profit body exemption be ratified by the 2010 AGM.

Annette Taylor/Roy Fletcher

CARRIED

#### Matters Arising from the Correspondence

Kevin Shore, Wanganui High School, is to be asked to speak to the NASDAP Executive at the next meeting (Friday 7 May 2010 at 1.30 pm), about his EEd research project. NASDAP Executive fully enforces this research and look forward to hearing from Kevin and aiding him in any way that we can. This is seen as a wonderful, timely initiative.

The inwards correspondence was approved and the outwards correspondence ratified.

Annette Taylor/Geoff O'Halloran

CARRIED

### ROLE OF NASDAP EXECUTIVE

There was much discussion about the role of NASDAP and what it is in existence for. Extracts from the NASDAP Constitution state that:

#### Objectives

The objectives of the association are:

- 4.1 To provide a unified voice for Secondary School Deputy and Assistant Principals, having surveyed member opinion through regional associations where appropriate.
- 4.2 To foster the professional development of Secondary School Deputy and Assistant Principals.
- 4.3 To establish a representative vehicle for consultation with Secondary School Deputy and Assistant Principals on issues pertinent to them.
- 4.4 To establish and maintain links between regional Secondary School Deputy and Assistant Principals' Associations.
- 4.5 To facilitate the sharing of ideas and information between regional Secondary School Deputy and Assistant Principals' Associations.
- 4.6 To maintain autonomy but utilise the appropriate and available expertise for salary negotiations, conditions of service, professional development, etc.
- 4.7 To facilitate a biennial conference for Deputy and Assistant Principals.

In light of these objectives, it is important that NASDAP Executive ensure that we focus on professional development regionally and nationally wherever possible.

## GENERAL BUSINESS

### **Suggestions for Conference**

Sarah Stenson to send Geoff O'Halloran suggestions for the 2010 Conference, after her attendance at a Mentoring/Coaching professional development course run by an Australian firm (see below for further details).

Forums were excellent at previous conferences, also networking. Any information on any professional development should be put on the website. Building a network of peers was also seen as useful for new members – 6-8 people around tables is helpful for discussions/networking at conferences.

Best practice co-ordination is important; creating a network of peers that is not random, NASDAP *Newsletter* – weekly/fortnightly/monthly link; something like Listserve – Lynette to look into this.

Jennifer Garvey-Berger was suggested for a NASDAP workshop national tour as well as local and overseas speakers. Also speakers from businesses not just schools.

### **Coaching**

Team Solutions were suggested for Coaching projects that any school may be interested in undertaking. A project is needed and the coach would work with perhaps five people on that project for the whole year. It would be evaluated at the end.

An Australian coaching company, Growth Coaching, did a really interesting seminar recently and it was suggested that a cluster of schools could be involved in further training as this may reduce the cost. One of the important points made during the seminar was that when the development of new skills is looked at, sharing theory has a 10% impact, feedback has 18-19%; demonstration and modelling has 12-13%; practise has 13-15% and coaching has 95% impact. [Joyce and Showers 1998.]

Sarah Stenson can be contacted if anyone is interested in a coaching project, as she can provide you with the direct contacts.

### **SPAC**

A stronger advocacy role needed from NASDAP that complements SPAC. The link needs to be strengthened, given the work undertaken by Annette and Geoff with PPTA in 2009.

Kate Gainsford is to be asked to speak at the next NASDAP Executive meeting regarding further new and improved communication.

### **Scholarship**

With the drop-off in subscriptions, it was suggested that the Scholarship may need to change. There were options discussed that included:

- Leave it as is
- Have the Scholarship bi-ennially
- No Scholarship
- Change the Scholarship to a Fellowship to

bring an overseas person in for NASDAP presentations through the country

- Travelling Fellow
- Study Tour for 2010

It was agreed to explore options b, d and e with regional members in light of the return of educational scholarships to other members. The Scholarship will be kept as is for 2011 but would seek to change it for 2012. NASDAP Executive would like to see some accountability to share more information.

Annette to check with Julia Davidson regarding the current Principals' Study Tours, to determine if AP's and DP's would be eligible. Regional tours could be put on the website to aid communication with members.

### **Times that Executive Meets**

It was decided that to further save funds the Executive will meet only three times a year, however, a further special meeting may be called for if needed.

### **NASDAP Seminars / Workshops**

Should we consider the option of having NATIONAL NASDAP Seminars, where a User-Pay system runs? That is, NASDAP cover some of the costs of speakers and the regions host the seminar and then returns original NASDAP costs + a small percentage? Organisers could communicate with other regions. There was much discussion on this, and mixed feelings from regional Executive members.

Auckland ASDAP could get a speaker in and organise the workshop. Executive members from the area could let other regions know and they contact ASDAP. NASDAP could get involved in hosting the speakers and looking after them. The vast majority of the profits could go back into the region but the NASDAP component could go back to NASDAP. NASDAP would do the communication with the rest of the country. NASDAP's role could be expanded later if necessary. The NASDAP website would advertise professional development. Costs would be incurred if other regions pick up the speaker. Executive to discuss with regions and bring it back to the next meeting.

It was suggested that they be held in Auckland and Christchurch as there are larger venues and accommodation, transport is easier and more people will attend in larger centres. A liaison person would need to look after the speaker(s). NASDAP could pay for flights, accommodation and transport to and from the hotel. Attendees would cover the hireage of the venue plus extra fees of the speaker.

If someone organises a professional development event, other delegates can be informed and invite others from their regions to attend. Regions contribute if they attend. We need to disseminate information out to the regions as to what professional development is available.

A NASDAP professional development calendar to

be put on the website, once regions had determined their events for the year.

It is important that all regions know that the Ministry of Education's Quality teaching partnership has been cancelled which gave regions funding for conferences (\$4,000).

### **In General**

Teachers' Council professional fees are increasing; every teacher should have been sent an email detailing the fee structure and the reasons why. Leaders' Forum was attended by Annette on 26 February 2010. Ministry of Education is keen to get more schools to participate in the National Standards trials. If any schools are interested, contact Tony Turnock at National Office.

NZQA/MOE Roadshow – Bali Haque and Tony Turnock are touring the country soon. Look out for the date they are appearing in your area in the *Ed Gazette*.

The Payroll Reference Group is meeting on Monday 8 March 2010 and Geoff will write a report for the *Newsletter* when the group's minutes come out.

Penny asked Geoff to check about Day Relief – Novopay will not allow access to make it compatible with other systems.

Penny tabled a letter from the Ministry of Education expressing concern that teachers were not being paid for Associate Teacher allowances at the correct rate. Geoff O'Halloran to clarify if it is specific to Canterbury or all around the country. Geoff tabled a letter from the Ministry of Education outlining the DTS Review Group. Geoff suggests that NASDAP should be involved in the Truancy Advisory Group and Annette to contact Cathye Haddock to determine whether or not this is possible.

Secondary Schools' EAR – early notification has interfaced with SMS in Gazette – early notification funding given for that.

NZQA – Principals' Nominees Seminar – 2010 – Roy reported back from the Northland seminar. Detail on the Standards alignment update and Literacy and Numeracy standards appeared to be somewhat vague. Subject endorsements – Roy encouraged Principals' Nominees to express their views on this although he was unsure as to who it should go to, possibly your SRM. Concern was expressed that dates have been put back which will make it more difficult for schools to put together course outlines for the 2011 year. Roy suggested at the Roadshow, asking questions regarding the rule 4.7b "Schools must report only those assessment results which have been subjected to the school's internal moderation process, are complete, up-to-date and verified for accuracy." PNs should be auditing that these procedures have taken place. Noreen Melvin indicated an issued that is facing

Year 7-13 schools around the Year 7-8 National Standards that have to be taught in 2010 and what to do re them. Many Year 7-13 schools have their own programmes in place for Literacy and Numeracy, but many may not.

Geoff – Wellington: Some schools are getting their students who are doing Chemistry, Biology, Physics to do Science. It was suggested a letter be sent to NZQA because it gives those students an advantage.

Annette thanked all for attending.

The meeting closed at 2.35 p.m.

Next Committee Meeting: 7 May 2010.

## 2010 SUBSCRIPTIONS AND REGISTRATION

**Late December 2009, each school that was a paid-up member of NASDAP in 2009 was sent:**

- A 2010 Invoice**
- A 2010 registration form (which was on blue paper)**

**Subscriptions are due as soon as possible please. There are two options to pay your school's annual subscriptions:**

- Via direct credit – but it is important that your Finance Office follow the instructions carefully and do list the name of your school in the process OR**
- Via cheque**

**If you have not received the 2010 information or you need clarification, please do not hesitate to contact me. Prompt payment of subscriptions would be appreciated please.**

**Registration forms are vital so that regional Executive members know exactly who the AP's and DP's are within their regions.**

Annette M Taylor  
Treasurer

**Have you given leadership in encouraging parents to enrich school courses? - share it!**

*Contact Roy Fletcher or Noreen Melvin.*

**Have you explored a more student-focused (rather than subject-focused) approach to learning? - share it!**

*Contact Roy Fletcher or Noreen Melvin.*

## COMMENTARY

### GREETINGS FROM THE WINTERLESS NORTH

A focus for all schools this year is the implementation of the New Zealand Curriculum (NZC). Some will have taken it in their stride and be continuing on the journey that they began some years back. Others will be less convinced of the need to change and may be using the “business as usual” approach. Others still, may have changed things on the surface, but failed to make the deeper level changes required to make real differences.

I think that there has been a massive overestimation of the ability of many secondary teachers to make the paradigm shift necessary to fully embrace the New Zealand Curriculum. As a consequence of this, I suspect, some changes will not put students at the centre of teaching and learning.

The challenge is to make real changes. For many of us the NZC gives us the authority to do the things that we believed in when we first started teaching. I am excited by the future focus of the NZC because I agree that issues such as sustainability and citizenship are very much part of the future. However, I remember reading somewhere that one of the difficulties is that we are trying to turn out 21<sup>st</sup> century learners with 20<sup>th</sup> century teachers and 19<sup>th</sup> century facilities. From our experience, this is certainly true. We were excited by the possibility that fibre was going to be rolled out to 97% of schools. However, we have found it quite difficult to find out when and where this will happen. We are investigating other options to improve our broadband speed, but each of these options has its own inherent problems.

Cost is one obvious problem. As a decile 6 school we are not eligible for much of the extra funding that lower decile schools receive and we are not able to generate local funds at the level higher decile schools are able to do. Our incoming cohort is the smallest in many years, so we will not generate increased funding as a result of an increased roll. On the other hand, we have improved our staffing levels as a result of more senior students returning than in previous years, but this is not generating a great deal more in the Operating Grant. We also have the catch 22 situation of - the more we increase our computer capacity the less effective our internet connection is!

Added to this, as a Year 7 and 8 school, we also have the spectre of National Standards implementation. It is hard to see the spirit of inclusiveness manifesting itself in this policy. It is another example of a decision in education that is political rather than educational. I suppose the most important word

in the phrase National Standards is National, not standards.

Notwithstanding this, we are soldiering on with two initiatives that I believe have the potential to make a great deal of difference. Firstly, we are trying to incorporate student voice as an integral part of our decision making processes and secondly, we have a target of personalising the learning of 25% of our students over the next five years.

Hopefully, the spirit of inclusivity and an increased awareness of our part in a global community will mean that schools will be more willing to work together in the future than they may have done in the past. For me, I would very much be interested in hearing what other schools have done in terms of gaining a student voice and in personalising learning programmes.

*Roy Fletcher*

ohsdp@otamatea.school.nz  
Otamatea High School  
Northland

## REGIONAL REPORTS

### NORTHLAND REGION

The first meeting of the Northland AP/DP Association will be on the 25 March at Northland College, Kaikohe. On the agenda is a presentation from Northland College on Trades Academy and a presentation from Tikipunga High School on Trades delivery. This will be followed by a round the table discussion on what other schools are doing with Senior Tech classes. In the afternoon there will be an open forum on how the implementation of the NZC is going in individual schools. Thanks goes to Allister Gilbert of Whangarei Boys' High School for doing the organisational work.

*Roy Fletcher*

### AUCKLAND REGION REPORT

The Auckland region is concentrating on teaching as inquiry this year. Unfortunately the term one workshop had to be cancelled as we were unable to get the presenter we wished to have but we'll offer the topic “Teaching as inquiry” at another time. The term two workshop will be on “Shifting thinking” and Jennifer Garvey-Burger will be leading us through the implications of change for senior leaders.

In term three we're working on setting up tours to schools working on implementing teaching as inquiry. The purpose is to enable senior leaders to discuss what schools are doing and to see the results first hand. It's also a great opportunity to have a good look at some other schools.

### NAPP

There are a number of DP's on the National Aspiring Principals Programme in the Auckland and Northland region. There have been a number of regional meetings focussing on the principles of leadership based on the Kiwi leadership for Principals model. The second meeting concentrated on future thinking about schooling and on managing self and managing the work. The challenge for us to think about was clear in this quote from Michael Barber Professor of Education, University of London:

A truly successful education service in the [new] century will involve [changing] the widespread view among parents that ... failure, like the poor, will always be with us ... [and that] the more people fail, the greater the success of those who succeed. This is the view that leads to every annual improvement in performance ... [being seen as] evidence of a fall in standards. It is the crystalline heart of the culture of low expectations.

### Coaching project

ASDAPA has a coaching project underway with the support of the Ministry of Education and Team Solutions. This is a trial project and we're hoping it will be so successful that we'll be able to continue with a new group of DP's next year. The project involves a project the DP is working on connected to implementation of the NZC and ongoing group and individual coaching for the DP with a Team Solutions coach. There were initially four DP's in this trial group but unfortunately or perhaps fortunately one of the group has moved to a Principal's position. We'll keep you posted about this project.

### Growth Coaching

An Australian coaching firm (Growth Coaching) have run a number of interesting sessions on the skills of coaching. These were very interesting sessions and one of the principles that made a lasting impression was: we can't change people but we can change our attitude to them, our way of communicating with them and their behaviours ... sometimes.

*Sarah Stenson*

### 2010 Dates, Topics and Speakers

#### 'LEADING AS INQUIRY'

AUCKLAND DEPUTY AND ASSISTANT PRINCIPALS' ASSOCIATION

Friday 21 May: Term 2 Week 5  
SHIFTING THINKING; CHANGING TEACHERS' DISPOSITIONS *Jennifer Garvey-Burger*  
Followed by the AGM.

Friday 27 August: Term 3 Week 6  
SCHOOL VISITS Watch for more information.  
(Please register your school to host a visit by DPs, morning or afternoon, to show an innovative scheme or an inquiry process in action.  
Contact Sarah Stenson, NASDAP Rep.  
[sn@eggs.school.nz](mailto:sn@eggs.school.nz) )

Friday 26 November: Term 4 Week 7  
BREAKFAST *Karen Sewell*  
Registration details will be emailed closer to each event.

## WELLINGTON REGION

Greater Wellington DAPA is having a meeting on the afternoon of the 19 March, with PPTA president, Kate Gainsford. Kate will be presenting a 'progress report' on the Standards Review. This meeting will also be our Annual General Meeting.

Work on the NASDAP National Conference continues and we are looking forward to presenting an interesting and dynamic conference in a great venue with a variety of speakers and presenters. June next year and don't miss it!

*Geoff O'Halloran*  
Tawa College

## TOP OF THE SOUTH

Towards the end of Term 4 in 2009, an updated distribution list via email was created. This use of electronic media to keep each other informed is the best way to keep everyone in the loop, as it is very difficult to get everyone together from the vast geographical region that this area covers.

Contact includes me sending PPTA Daily News Bulletins to those that wish to receive it, as well as other items of professional interest.

Personnel changes include Pam Redpath as a new Deputy Principal to Nelson College for Girls, who began her position at the start of 2010. Pam has moved to NCG from the Kapiti Coast.

*Annette M Taylor*  
Executive member

## SOUTHLAND/OTAGO REGION REPORT

We are fortunate to welcome this year to our AP/DPs Associations in each region our Leadership and Management Advisers again from the University of Otago, College of Education – Ian Stevens and Glenis Sim. Joining them this year is also Paul O'Connor, ex Principal of 17 years from James Hargest College. Paul has worked extensively in both Southland and Otago throughout his teaching and leadership career and his insight, mentoring and shared experience will be valuable to us as a region.

### NAPPs and NAILS

With a concerted effort around looking at Leadership in Secondary Schools we have ten people on the National Aspiring Principals' programme from Secondary Schools in our region. The group has had one session together and a mentor visit from Paul O'Connor. It is hoped that the NAPPs will be great resource people for AP/DPs in the region. Some are using it as an opportunity to strengthen their leadership and not necessarily at Principalship – taking up the call to be NAILS – National Aspiring and Inspired Leadership

## Professional Practice

Professional Practice Sessions have been timetabled for the year for both Southland and Otago. In these sessions discussion and learning is facilitated around issues alongside research that supports us in our Roles.

The first session on Open to Learning Conversations was based on the work of Vivian Robinson with reading, discussion and practise on each other we were able to refine and explore our skills in this area. Many of us daily have difficult conversations, or put them off or do them with varying degrees of success. Getting them refined, reflected on and extended in our practice session is very worthwhile. Extending the difficult conversation to an 'Open to Learning Conversation' allowed further reflection. A powerpoint and written notes on it are available off the educational leaders site.

We also share from the Leadership Adviser's readings and 'What's Hot in Leadership.' I urge all APs and DPs to attend in our region.

### Queenstown – 2013

Conference 2013 in Queenstown. Planning is underway for this led by Gerry Ward, AP at Menzies College. Initial investigation for venues and dates have been done. Great support from both Southland and Otago members to help out and get a committee going. More information later but we hope that the attraction of Queenstown in August will draw speakers from afar as well as reasonable airfares and accommodation from APs and DPs all over the country.

All the feedback on NASDAP as a professional support for AP/DPs in our region was shared at the first executive NASDAP meeting for 2010. So thank you to our regions for their inspiration and input.

### Collaborative Middle Years Project – 2007-2009

From the Otago Region, their Collaborative Middle Years Project has been highly successful. It has been a partnership between the Ministry of Education and 14 Dunedin schools, a mix of primary, intermediate and secondary schools.

The project focussed on developing collaborative practices amongst contributing schools, gathering common standardised evidence of student achievement and looking at Ngai Tahu culture and developing appropriate cultural responses within the context of each school.

The project has developed lead teachers aimed at making a difference in the middle years in their schools.

The full report and findings can be accessed from [glenis.sim@otago.ac.nz](mailto:glenis.sim@otago.ac.nz) from the management committee and would be valuable to other AP/DPs looking at this key area of need in our schools. The project used Transition data, asTTle reading and number data and Me and My School Engagement data with an emphasis on making that data useful for interpretation and analysis at school wide and

classroom teacher level. Results from the project showed a steady increase in the overall engagement levels, especially for Year 9 boys.

### Key Dates

*AP/DP and Professional practice Sessions in our region 2010*

- Otago/Southland Combined Meeting 9.00 -3.00pm 17 June.
- Cromwell – 9 and 10<sup>th</sup> September. Otago/Southland AP/DP conference.
- Dunedin – 19 October Glenfalloch meeting.
- Invercargill 28 October Meeting

### NASDAP Executive feedback

Hopefully you have all received my emailed feedback from the meeting.

Please email me - [noreen.melvin@southlandgirls.school.nz](mailto:noreen.melvin@southlandgirls.school.nz) your responses to the 'Action needed by you' sections.

- Check you've paid subscription
- Send in the blue information sheet.
- Email me your scholarship thoughts.
- Email me if you are a Year 7-13 school and want to hear from each other around National Standards in Literacy and Numeracy.

### Connecting to others

Menzies College, Wyndham are using Eric Fragenheim for a PD Day on 'Thinking in classrooms' in May. They would happily share what they are doing or allow you to investigate backing onto them.

### Join

Have you thought of joining ACEL?  
– Australian Council of Educational Leaders -  
[www.acel.org.au](http://www.acel.org.au) .  
[membership@accel.org.au](mailto:membership@accel.org.au)

Great reading, research articles available.  
Thanks.

*Noreen*

*noreen.melvin@southlandgirls.school.nz*  
DP Southland Girls' High School  
Otago/Southland Region Executive Member

## GENERAL NEWS

### TRCC Courses Available in 2010

**All courses are available to teachers nationally, teachers' travel subsidised by TRCC.**

Get Outside! Education Outside the Classroom  
*Primary/Secondary, 6 – 9 April, Porirua*

Te Ao Hangarau, Explore Hangarau i Roto i te Marautanga o Aotearoa  
*Maori Medium, 11 – 14 April, Waitara*

Carrying the Tapa: Teaching Pasifika Students for Non-Pasifika Teachers  
*Primary/Secondary, 12 – 14 April, Wellington*

Ngā Wānanga mō ngā Tumuaki Kura Kaupapa Māori Aho Matua 2010  
*Kura Kaupapa, 12 – 14 April, 12 – 14 July, 4 – 6 October, 2010, Auckland*

New AP/DP Training  
*Secondary, 8 – 11 June, Wellington*

HETTANZ Conference 2010  
*Primary/Secondary, 4 – 7 July, Auckland*

The Confluence: Electronics & Digital Technologies Educators' Conference  
*Intermediate/Secondary, 27 – 30 September, Christchurch*

Charting Pacific Waters: For new and beginning Pacific Island Educators  
*EC/Primary/Secondary/Tertiary 4 – 6 October, Auckland*

**For more information on any of these courses please visit [www.trcc.org.nz](http://www.trcc.org.nz)**

**H**ave you initiated programmes for shared learning between students and parents? - announce them!

*Contact Roy Fletcher or Noreen Melvin.*

**H**ave you given leadership in closer relationships with local tertiary providers? - share it!

*Contact Roy Fletcher or Noreen Melvin.*

**NASDAP**  
**Newsletter**

**Official Newsletter of the  
National Association of Secondary Deputy and  
Assistant Principals**