

Demographic data

The school is decile 2

45% of students' parents are not in employment. 68% come from single parent homes

There is no reading support teacher

English dept-HOD retires at end of year and is winding down and one struggling PRT and one LTR

Achievement data

NCEA results show that 25% of Y11 did not gain the literacy requirements for NCEA

In Year 9, 73% of students are reading below national mean

Y10 Dean reports there is a group of fifteen Y10 male students causing concern. Their reading age is less than 10

Perception data

Survey conducted of Y9-10 students revealed that 60% did not read outside school. 70% never read a newspaper

School systems data

The librarian reports that the library is under funded and under utilised.

There is no scheduled library period in the Y9 and 10 timetable but most classes go once per month. In Y11 they go to the library just when the topic requires research. They use readers within the classroom.

The library is open 9-10, 11-12, 2-3pm

School attendance data shows an overall absence rate of 20% but Year 10 boys an absence rate of 39%.

Demographic data

The school is decile 2

Students from the local kura kaupapa come to the school at Y9.

There is no Maori language teacher in the school or any Maori staff members

The school has a 43% Maori roll

The destination data shows that 70% of Maori students are leaving at or before Y11

The suspension data shows that Maori students are twice as likely to be represented as non Maori students

There are no Maori students in Year 13

Student achievement data

NCEA data shows that Maori student achievement is 29% below national Maori achievement levels at level 1 and 22% at Level 2

Perception data

The local Maori community is critical of the school in what it does for Maori students.

Students say they don't feel as though they "belong" at the school

School systems data

Students study Te Reo Maori by correspondence

There is no kapa haka group

The school looks very monocultural -no sign of anything bicultural at all

Demographic data

The school is decile 2

This year, the Year 13 class has only 12 students.

This class had 58 students at year 11, 23 left at the end of year 11, the other 23 had left by the end of year 12.

Of these 23 Year 11 leavers, 9 are employed in local jobs (mostly unskilled), 6 moved away, 4 are unemployed, 3 are teenage parents, one went to regional polytechnic to do a pre trades course

Of the 23 Year 12 leavers, 11 are employed in local jobs mostly unskilled-semiskilled, 5 moved away, 4 are unemployed, 2 went to another school, 1 went to Polytech to do a tourism course

Local industry is agriculture (beef and sheep) horticulture (grapes, stonefruit), forestry and an expanding tourism industry

Achievement data

Last year there were nine students in Y13. Only one student gained both level 3 and UE, 3 others gained level 3 only (no literacy) another 3 gained level 2, 2 did not complete level 2

Perception data

The regional polytech wants to raise its profile in your region

The student survey showed that 90% of students in Year 11 believed they would not stay for Y13/level 3

School systems data

The school offers no alternative qualifications. It offers Achievement standards only

It does not use video conferencing although nearby schools do.

There is currently no STAR coordinator.

Gateway is not functioning well.

Demographic data

In Year 8 there were 45 students but only 30 students continued into Year 9 at the local high school . 5 children left the district with their families and the other 10 went to boarding school. The numbers going to boarding school has been increasing by 2-3 a year over the past 3 years.

Achievement data

There were no excellences at Year 11 and only 3 merits. One Y12 student gained excellence at in 2 standards and merit in 3 standards. All other students gained achieved or not achieved. No-one gained entrance to University in Year 13.

Perception data

The ERO report noted that the school had no procedures for identifying or catering for students with special abilities

When parents were asked about why they sent their children to boarding school they answered it was for more opportunities both academic and extra curricular. They hoped they would become more independent and make a wide circle of friends. The disadvantages were the expense, that their children were leaving home and become maybe more distant from their families

School systems data

The school does not field teams in the local sports competitions. Parents have been trying to organise a local winter sports competition in the region (netball, rugby, boys and girls soccer) so their children have chance to play sport against others.

