

ASDAPA

Auckland Deputy and Assistant Principals' Association

Term IV Seminar Day Standards Review and NZC

Bali Haque

Process

A need to review the standards so that they reflect the intent of the new curriculum.

Achievement standards are curriculum-derived at levels 6-8 and unit standards are not curriculum-derived and not linked to levels.

Trying to link standards with resources, assessment and with exemplars. Level 1 has gone through this process.

May 2010 Level 1 standards on TKI to use for planning processes. Due for use 2011.

Level 2 - Drafts in December 2009, consultation August-September 2010. Standard and two assessment examples sent out for consultation and then ready for planning May 2011.

12 exemplars for each standard which has gone through the change and development process.

Teachers can send student work to moderators to gain check and advice for continuing with units of work and assessment.

External Assessment Resources

Sample exam paper, exemplar.

Literacy and Numeracy

Unit standards, not curriculum-linked, to address functional literacy and numeracy around Level 4/5. 10 credits literacy and 10 credits numeracy = 20 credits.

Through Level 1; internal; evidence collected e.g. folio(?).

Context free = they can be assessed in any curriculum subject.

Not just for schools; workplace and tertiary also.

National Standards + NZQA standards + Adult Literacy + University Entrance

Menu pathway of achievement standards through Level 1 for students to choose to have the pre-requisites literacy and numeracy for Level 2.

Reporting - Number of achievement standard credits + number of unit standard credits + curriculum level of achievement of literacy and numeracy.

International students will need access to literacy and numeracy standards to gain Level 2.

Further Assessment Opportunities

Requires much formative work and not using summative assessment as practice.

Have to get to a point where there is a definite summative assessment with one more opportunity.

Subject Endorsement

Subject with same-subject referenced achievement standards.

+

School-developed subjects.

2011 Level, 2012 Level 2, 2013 Level 3.

Subject endorsement should be reflected by competence in both internal and external standards (excluding Visual Arts and Physical Education).

Best Practice Workshops

These are really important – the best way to get people understanding the standards.